## Hana Snablova

I take on a truly transdisciplinary role. I am an enthusiastic and curious creative systemic thinker with strong presentation and communication skills, and a can-do attitude. I aim to integrate my specialisation in marketing, branding, business and management with my passion for design and technology to deliver innovative CX that are game changers - bringing new levels of user & business value. My ambition is to make a difference on a strategic level as efficiency has been improved. At UCL, my goal is to challenge the educational service experience for our students to help them realise their full potential.



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## WORK EXPERIENCE

	2012 - present University College London - UCL School of Management, UK.			
		PG Teaching Assistant - Design Thinking, IT/Project/ Strateg Scenario Weeks, Building High Impi		g, Managerial Decision Making, IT World,
	SCHOOL OF MANAGEMENT	<ul> <li>designed lectures &amp; slides for new modules</li> <li>significantly improved learning experience</li> <li>reached high levels of in-class engagement</li> <li>provided high quality feedback &amp; feedforward</li> <li>developed online learning materials</li> <li>motivated and supported students leading to improvement in grades and higher achievements</li> <li>worked with students in partnership</li> <li>pioneered Design Thinking &amp; Service Design</li> </ul> Dissertation Supervisor (BSc Information Management f <ul> <li>guiding students through Dissertation, Consultancy/</li> <li>thorough knowledge of qual. &amp; quant. research met</li> <li>analytical skills, holistic approach</li> </ul>	<ul> <li>Teaching duties</li> <li>lectures, seminars &amp; IT sessions</li> <li>designing lectures &amp; supporting learning materials (slides)</li> <li>assessing coursework &amp; exam scripts</li> <li>providing constructive feedback &amp; feedforward</li> <li>module administration</li> <li>for Business, MSc Management)</li> <li>Enterprise Project, Business Plan</li> </ul>	<ul> <li>Service design &amp; innovation</li> <li>module re/design &amp; delivery</li> <li>collecting feedback</li> <li>promoting 'ChangeMakers'</li> <li>providing further support for students learning</li> <li>HtCtW Programme (STEaPP)</li> <li>coaching</li> <li>classroom leadership</li> <li>teaching &amp; assessing</li> <li>team-building</li> <li>coordination</li> <li>documentation</li> <li>workshops for High School</li> </ul>
		<ul> <li>supporting learning by running workshops</li> <li>addressing concerns, Career and Personal Developm Research Assistant on Prof Bert De Reyck team</li> </ul>	lent	<ul> <li>UCL DISRUPT 2018 - Loneliness</li> <li>teaching Service Design</li> <li>coaching teams</li> <li>providing feedback &amp; assessing</li> </ul>
	2018 - present	University of Economics, Prague - Czech Republic Service Design Visiting Lecturer on IT & Entrepreneurshi		
	Summer 2017	Studio Wé, NY - UK.		
	wé	<ul> <li>Assistant Service Design Tutor - Volunteering</li> <li>coached &amp; led teams working on SD projects</li> <li>gathered case studies for SD course materials</li> <li>invited Dr Nick De Leon as a guest speaker</li> <li>organised SD networking event</li> <li>looked after digital marketing of SD course at CSM</li> </ul>	• agile way of working through d	
	2015	Foster and Partners, UK.		
	Foster + Partners	<ul> <li>Assistant Project Manager to Associate Partner Pro-</li> <li>managed Ocenwide Center development in San Francisco, USA</li> <li>managed a whole private confidential project in remote location, USA</li> <li>stakeholder management &amp; communication at senior level with limited supervision</li> <li>created templates for management team</li> <li>valuation proposal of mixed-use tower development in Qatar</li> </ul>	<ul> <li>Daily duties</li> <li>updating project plans</li> <li>preparing project schedules</li> <li>writing contracts, LOIs &amp; RFPs</li> <li>budgeting</li> <li>managing subcontractors invoices register</li> </ul>	<ul> <li>project monitoring</li> <li>proof-reading</li> <li>ensuring confidentiality</li> <li>taking meeting notes</li> <li>prioritising/multi-tasking</li> </ul>
	Summer 2014	<ul> <li>Admedia, UK.</li> <li>Design and Marketing Assistant - Internship</li> <li>developed strategy how to engage more students in completing surveys for Admedia Student Panel</li> <li>researched universities offering advertising &amp; marketing degrees in the UK and reached to them</li> </ul>	<ul> <li>Duties</li> <li>designing presentations</li> <li>image adjustment &amp; photo datab</li> </ul>	
		<ul> <li>for future collaboration</li> <li>designed giveaway cards promoting Admedia</li> <li>designed posters for clients</li> <li>created pitching presentation for a client</li> </ul>	<ul> <li>graphic design adhering to branc</li> <li>using TGI to analyse consumer at</li> <li>market research</li> <li>ideation for advertising</li> </ul>	
	2010 - 2011	Christina Fallah Designs, UK.		

Assistant Interior Designer - Internship/volunteering

	2004 - 2009	<ul> <li>introduced iPads for project presentations</li> <li>provided drawings for clients for decision-making</li> <li>acquired new suppliers broadening CFD options</li> <li>prepared press releases &amp; arranged publication</li> <li>designed CFD marketing materials &amp; website</li> <li>projects &amp; office management ensured successful project implementation &amp; satisfied clients</li> </ul>		
	TANEČNÍ ŠKOLA N PŘEROV	<ul> <li>Assistant Dance Teacher - Volunteering</li> <li>choreographed numerous routines &amp; led rehearsals</li> <li>developed dancers' skills &amp; future lead dancers</li> <li>repeatedly performed with famous Czech singers</li> <li>opened International Children Film Festivals in Zlin</li> <li>appeared in Street Dance 2 3D movie</li> <li>teaching technique &amp; choreographing routines for children &amp; teens</li> <li>lead dancer &amp; team leader responsibilities</li> <li>assisting with studio management &amp; marketing</li> <li>coordination at shows &amp; dance camps</li> <li>storytelling &amp; costume design</li> </ul>		
_	EDUCATION			
	2019	IBM Enterprise Design Thinking Co-Creator.		
	2017	AKCENT, IH Prague, Czech Republic - CELTA.		
	2016	University of the Arts London - Central Saint Martin's, UK.		
	university of the arts bottom control solint martins	Service Design course• design research tools & methodologies• user journey mapping • personas• ideation • blueprinting• service proposal • Value Proposition Canvas • Business Model Canvas• field research• touchpoints• prototyping• Business Model Canvas		
	2016	The Higher Education Academy - Associate Fellow Certificate.		
	2016	CIM Marketing Principles Certificate.		
	2012 - 2013	University College London - The Bartlett, UK.		
	⁺UCL	MSc International Real Estate and PlanningModules included• Project Management• Introduction to Property Investment• Development Projects• Real Estate Appraisal• Urban Design - Place Making• Planning Practices in Europe• Comparative Urban Projects• Critical Debates in Real Estate		
	2014	APM Project Management Qualification.		
	2013	2013 APM Introductory Certificate in Project Management.		
	LONDON metropolitan university	London Metropolitan University, UK.First Class BA (Hons) Interior Design and Technology and MarketingModules included• Sketching Life and Environment • Creative Lighting • Colour in Interiors • Advanced Computer Modelling Techniques• Strategic Marketing • Marketing Planning and Control • Marketing Communications 		
	2008 - 2009 Constant Co	Lorenzo de'Medici, Italy.         Study Certificate of Interior Design Fall 2008 & Spring 2009         Modules included         • Interior Design       • Perspective Drawing and Rendering         • Design Materials       • CAD for Interior Design         • Interior Design       • CAD for Interior Design		
LANGUAGES       TECHNICAL PROFICIENCY       AWARDS         Fluent/ Native       Image: Construction of the construction of				
	Dance Yog	ga Ice-skating Skiing Swimming Reading Travelling Cooking New Tech Photography Art Sketching Nail Art ©		