

Curriculum Vitae

Dr Sarah Warnes – Associate Professor (Education) UCL School of Management
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Education

2008 – 2015 PhD (part-time) Management Studies. University of Essex, UK

Title: Exploring the lived dimension of organisational space: An ethnographic study of an English Cathedral.

2003 – 2005 (part-time) Postgraduate Certificate in Education (PGCE). Anglia Ruskin University, UK.

2002 – 2004 (part-time) MSc People and Organisational Development. Salford University, UK.

1990 – 1994 (BA Hons) Hospitality Management. Norwich City College, UK.

Other Qualifications

2019 - Qualified Adult Mental Health First Aider

2018 - OPP/CPP MBTI Qualified Practitioner Step 1 and 2.

2015 - Senior Fellow of the HEA.

Conference Activities/Papers/Books

Work in progress: Warnes, S. (2025) Sustaining sessional teacher confidence in the classroom through ongoing communication and involvement. In the Edited Book *Creating a Framework for Developing Sessional Teachers in Higher Education: A practical guide for education leaders*, Editors N. Sutherland and M. A. Standen, London: UCL Press (Due to be published May 2025).

Warnes, S and E, Kostanek (2024) LEGO as a Bridge to the Future: Empowering 21st Century Learners for the Evolving Workplace. UCL Education Conference, London, 17th April.

Warnes, S. (2018) Managing Tensions in an English Cathedral – An Embodied Spatial Perspective. In the Edited Book *Organization Space and Beyond The Significance of Henri Lefebvre For Organization Studies*, Editors Dale, K. Kingma, S. and Wasserman, V. Abingdon, Oxon: Routledge Studies in Management, Organizations and Society.

Seren Smith, M.; Warnes, S. and Vanhoostenberghe, A. (2018) Scenario-based learning. In the edited book *Teaching and Learning in Higher Education: Perspectives from UCL*, Editors Davies, J. and Pachler, N. London: UCL IOE Press.

Warnes, S. (2018) Phase 2 of Flipping – Introducing the ‘High Intensity Interval Training Thinking (HIIT) Workout. LTSE Conference, Glasgow, April 24th – 25th 2017.

Warnes, S. and Seren Smith, M. (2017) Utilising Flipped Learning Techniques to Create a Blending Learning Module. LTSE Conference, Bristol, April 25th – 26th 2017.

Warnes, S. and Seren Smith, M. (2016) Developing a Scenario for Effective Blending Learning. ALT Conference, Warwick 7th- 8th September 2016.

Warnes, S. and Johansson, M. (2015) Exploring the role of the imaginary for understanding lived space. APROS/EGOS 2015 Symposia, Sydney, December 9th 2015.

Warnes, S. and Johansson, M. (2012) A Sense of Space: Using visual ethnography to explore the reflective and interpretive understanding of organisational space. EGOS Symposium, Helsinki 4th-7th July 2012.

Other Academic Activities

2023 - Judge for the QS Reimagine Education Awards 2023

2023 - Attended the UCL Senior Women in Leadership Programme.

2021 - Attended ‘Becoming an Education-Focussed Professor Development Programme’. Organised by BAM.

2021-22 – Guest Lecturer invited to run two sessions for two French Business Schools, the first a 1-day session on the flipped classroom pedagogy for business professors at Kedge Business School. I received positive feedback and was then subsequently asked to deliver a different workshop this time a 2-hour session for professors at NEOMA Business School on Blended Learning.

2020 - ongoing External Examiner for University of Exeter Business School.

2018 – 2023 QAA Subject Specialist Reviewer for Business Management.

2016, 2018 and 2019 (3 weeks) UCL International Summer School - Delivery of Module Understanding Management.

2013 – 2017 External Examiner for Greenwich University.

2010-2013 External Examiner for Staffordshire University.

2011 External Examiner for a validation approval event at the University of Greenwich - BA Business Management programmes.

Employment

Associate Professor (Education) University College London (UCL), School of Management: 2013 – current

Appointed as a Teaching Fellow, promoted to Associate Professor (October 2020), roles undertaken include: Deputy Programme Director of the School’s undergraduate Information Management for Business Degree. Module Leader - responsible for the management,

delivery and assessment of undergraduate modules: 'Understanding Management' and 'Extended Project' (Dissertation). Additional responsibilities include Personal Tutoring and Dissertation Supervision.

Chair of the School's Academic Misconduct Panel

2022 - current

Responsible for investigating and processing all cases of academic misconduct and delivering academic integrity talks to all students in the School.

Co-Director/Chief Academic Officer Studios Digital Education Ltd

2018-2022

Studios is an innovative enterprise that creates outstanding digital learning content.

Colchester Institute 2003 – 2013

HE Curriculum Manager for Management Degrees: 2008 - 2013

Responsible for two key aspects within the Business, Management and Computing Centre at Colchester Institute (a partner college of the University of Essex):

Lecturing

Responsible for all aspects of the design, delivery through to assessment of UG and PG course modules. Subject specialism includes: Strategic Management (UG & PG); Reflective Management and Leadership (UG & PG); Managing Organisational and Technological Change (UG); Managing International Business (UG); Performance and Reward Management (UG); Management Skills (UG); Academic study skills (UG); Dissertation Supervision (PG & UG) and Research Methods (PG & UG).

Course Management

Overall management of the Centre's MBA and BA (Hons) Management degrees; including the leadership and development of a team of ten hourly paid lecturers. Responsible for maintaining and ensuring the quality standards set by the University of Essex (UoE) and the QAA. Revising HE programmes on a continuous basis by being responsive to student, lecturer and industry feedback. Responsible for leading on validation and re-validation events.

MBA Course Leader (2007-2013)

Development, validation, resourcing and delivery of a new MBA programme validated by the University of Essex. Involved with all aspects of the course including the delivery and assessment of Leadership; Reflective Management; Strategic Management; Research Methodology and Dissertation modules. Responsible for liaising with and organising external examiner visits including the dissemination of feedback to the team. Responsible for developing the MBA curriculum in order to offer a blended learning/online programme via the use of Moodle and WebEx.

Course Leader – BTEC Hospitality (2003-2007)

Responsible for course tutorship, planning and delivery of the hospitality programme within the Centre of Hospitality. Liaison with relevant external verifiers. Responsible for all aspects of programme quality in line with procedures and regulations.

Previous academic projects whilst at Colchester Institute included:

Leading the project group responsible for the development of three BA Honours degree programmes for the Edge Hotel School (Essex) and managing a successful validation event with the UoE. (2010-12).

Associate Lecturer at University of Essex, responsible for planning, delivery and the assessment of the Managing Culture module for the BA (Hons) Business and Management course. (2008-09).

Working with Essex Police to deliver the CMI Certificate and Diplomas in Management programmes. (2008 – 2011).

VT Plus Training (1994 – 2003)

Held various positions within the company: National Coach, Manager Dubai, Area Manager UK and Area Training Organizer; the former two are detailed below:

National Coach (1999 - 2003)

Reporting to the Board of Directors. Responsible for overseeing and supporting the operation of eight area teams in all aspects of the business, including the development of strategic operational plans to drive the business forward.

Manager Dubai (1997 – 1999)

Approached by the Chief Executive to organise and manage an extension of the business in Dubai. The strategy was to implement NVQs into the UAE. Responsible for the recruitment of the UAE team and conducting complex multi-cultural negotiations to secure business.

Other Information

IT Skills – proficient knowledge of Microsoft Office programmes. Expertise in using Moodle.
Full UK clean driving license.